

Ag Leadership and Communications

DIAL Virtual School

18203

Course Description:

The world population is expected to increase to 9 billion by 2050. The agricultural industry will need strong leadership to guide us to provide food, fiber and fuel for this growing population. Agricultural education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and natural resources systems. Agriculture Leadership and Communications will provide students with fundamental skills for success in agricultural careers and team environments. Students will investigate a variety of topics essential to communicating about the industry of agriculture. In addition to improving personal traits and career readiness, areas of study include interviewing, writing with or without using opinion, researching techniques, equipment and technology, and presentation of news and agricultural markets. Opportunities for application of clinical and leadership skills are provided by participation in FFA activities, conferences and skills competition such as sales related career development events and proficiency awards. Each student will be expected to maintain a Supervised Agricultural Experience Program/Internship. English, Speech, and Human Relations skills will be reinforced in the course. Work-based learning strategies appropriate for this course are school-based enterprises, field trips, and internships.

Suggested grade level: 9th – 12th

Length: Semester Course

Prerequisites: None

Teacher Contact Information:

Dani Herring

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Topics covered:

- Job applications
- Job interviews
- Personal strengths
- Parliamentary Procedure
- Leadership descriptions and skills
- Time management
- Community Service
- Supervised Agriculture Experience (SAE)/Workplace learning component

Instructional Philosophy and Delivery Plan

Expectation: Students will be expected to meet all course goals by demonstrating their understanding of the basic concepts of each topic area. In order to pass the course students will need a minimum of 69%.

Delivery Method: Instruction will consist of individual hands-on activities and projects, group work, reading, writing, self-assessment and the use of technology. FFA activities and Supervised Agricultural Experience (SAE) programs will be incorporated into the course. Course will be facilitated through Google Classroom.

Assessment: Students will be graded on the following items: journals, portfolios, presentations, written reports, tests, daily work, group work, and individual projects.

Core Standards

ALC 1.1 Model personal responsibility in the workplace and community.

ALC 1.2 Demonstrate soft skills for career success.

ALC 1.3 Apply appropriate academic and technical skills.

ALC 2.1 Employ leadership skills to accomplish a team goal.

ALC 2.2 Model proper use of basic parliamentary procedure.

ALC 2.3 Exhibit a cooperative spirit when working in a group situation.

ALC 2.4 Contribute to team-oriented project and build consensus to accomplish results using cultural global competence in the workplace and community.

ALC 3.1 Model characteristics of ethical and effective leaders in the workplace and community.

ALC 3.2 Implement personal management skills to function effectively and efficiently in the workplace.

ALC 3.3 Demonstrate behaviors that contribute to a positive morale and culture in the workplace and community.

ALC 4.1 Demonstrate basic information research skills and techniques.

ALC 4.2 Produce clear, reasoned, and coherent written, verbal, or visual communication for formal or informal settings.

ALC4.3 Communicate using strategies that ensure clarity, logic, purpose, and professionalism in formal and informal settings.

ALC 5.1 Research, select and use new technologies, tools and applications to maximize productivity in the workplace and community.

ALC 5.2 Utilize technology to advocate for agriculture and the FFA.

ALC 5.3 Evaluate personal and organizational risks of technology use and take actions to prevent or minimize risks in the workplace and community.

Major Course Projects

- Complete all paperwork necessary to apply for a job opening.
- Perform and participate in a job interview.
- Research a current agriculture issue
- Complete leadership and personality assessments
- Research leadership styles of famous leaders
- Complete a book study on the book: *Energy Bus*

- Participate in a meeting that uses Parliamentary Procedure
- Complete Community Service activities
- Record SAE activities

Assessment Plan & Grading Scale

Grade	Description of Work
A	Consistently demonstrates an exceptional level of quality and effort. Having all work in on time and completed to exceed expectations. Mastery in evaluating, synthesizing, and applying the knowledge.
B	Consistently demonstrates proficient knowledge with a good effort and quality of work. All assignments are complete and on time. Demonstrates the ability to evaluate, analyze, synthesize and apply the principles.
C	Demonstrates proficient knowledge and the ability to apply knowledge. Work shows average effort. A few assignments may be missed or late.
D	Work shows minimal effort and some assignments are late. Demonstrates a basic understanding of recalling or comprehending knowledge.
F	Understanding is below basic. Work is of poor quality and does not meet standards or expectations.