



## Speech Communication Syllabus

### Fall 2024/Spring 2025

Instructor: Sara Kraft

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**DIAL Virtual School Office Hours:** Emails checked in the afternoon (Central Standard Time Zone)

Communication with me is very important to your success in this course.

#### **Course Description:**

This course covers the elements for the state of South Dakota's speech requirement. The course is delivered online using Google Classroom and Flip and involves the use of email, file attachments, discussion forums and various other technology tools.

**Textbook:** *Thank You for Coming to My TED Talk: A Teen Guide to Public Speaking* by Chris Anderson

#### **SD Content Standards ("I can" statements)**

- I can clearly state my position in a discussion.
- I can expand upon others' ideas.
- I can effectively use research to support my position.
- I can work with fellow students to establish goals and deadlines for group projects.
- I can enhance a discussion by incorporating other students.
- I can summarize points of view that may differ from my own.
- I can use different viewpoints to qualify or justify my argument.

#### **Course Objectives:**

- Define communication
- Identify verbal and nonverbal communication
- Determine effective listening skills
- Demonstrate effective delivery and organizational techniques
- Identify the different types of speeches
- Present introductory, informative, oral interpretation, and student choice speeches.

## Course Content:

### Module 1

- Introduction discussion board
- Public speaking self-inventory
- TED Talk: How to Talk so that People Listen

### Module 2

- Stage Fright: Good or Bad?
- Public Speaking Vocabulary: Part I
- Online Discussion Criteria Discussion Board

### Module 3

- ***Welcome to my TED Talk*** Chapters 1-3
- Introduction/Object Speech
- Introduction Speech Self Reflection

### Module 4

- ***Welcome to my TED Talk*** Chapters 4-6
- TED Talk: "5 Ways to Be a Better Listener"
- Public Speaking Vocabulary: Part II

### Module 5

- ***Welcome to my TED Talk*** Chapters 7-8
- TED Talk: "Your Body Language Shapes Who You Are"
- Zoos: Pro or Con? Discussion Board

### Module 6

- ***Welcome to my TED Talk*** Chapters 9-10
- Oral Interpretation of Literature Speech
- Oral Interpretation Speech Self Reflection
- Public Speaking Vocabulary: Part III

### Module 7

- ***Welcome to my TED Talk*** Chapters 11-13
- Rhetoric: Ethos, Logos, and Pathos
- Works Cited Page: MLA Formatting
- Bucket List Speech Research and Outlining

## **Module 8**

- ***Welcome to my TED Talk*** Chapters 14-16
- Public Speaking Vocabulary: Part IV
- Bucket List Speech
- Bucket List Speech Self Reflection

## **Module 9-Your TED Talk**

- Your TED Talk Interest Inventory
- Your TED Talk Topic Proposal
- How to Structure Your TED Talk
- Your TED Talk Content/Structure
- Your TED Talk
- Your TED Talk Self Reflection

## **Assessment and Evaluation:**

All assignments are to be completed before a grade is issued. Grading will be completed by the instructor on a weekly basis.

- Written assignments
- Speech evaluations

Grades assigned to this course will be based on a percentage and the student's local school district will determine the letter grade that represents based on district policy.

## **Student Preparedness and Expectations:**

Students enrolled in a distance learning course need the maturity and self-discipline to be successful in on-line learning. A successful student should:

- Have access to a computer and Internet connection
- Be able to use email
- Commit to completing and turning in all assignments
- Be able to work independently
- Use proper etiquette when interacting on-line

Academic integrity is a guiding principle of this course. Work submitted by the students **MUST** be that student's own work. Students assume full responsibility for the content and integrity of the academic work they submit. Students who are found to be in violation of this policy will be dealt with on an individual basis.