

American Sign Language 2 Syllabus

Jody Converse, ASL Instructor / NAD IV Certified Interpreter

Classroom Phone: (218)454-5346 Email: Jody.Converse@k12.sd.us Cell/Text: 218.371.7753

Description: This course continues to introduce students to conversational American Sign Language structure. Students will continue to learn ASL and practice fundamental skill development. Deaf culture topics will be presented throughout the class. Students will demonstrate cultural and gender sensitivity and will utilize ethical practices.

Text: Cheri Smith, Ella Mae Lentz, Ken Mikos. *SIGNING NATURALLY 1 Units 7 - 12.* (Workbook and DVD) San Diego, CA: Dawn Sign Press 2014.

Objectives: (The learning targets for this class include the introduction of the following skills & National World language standards, which are posted in my classroom as well)

1. *Communication.* Students will engage in conversations, provide and obtain information, express feelings & emotions as well as exchange opinions. Students will understand a variety of topics. Students will be able to convey information, concepts & ideas for a variety of purposes
2. *Culture.* Gain knowledge & understanding of the American Deaf and Hard of Hearing cultures.
3. *Connections.* Students will connect with other disciplines & acquire information.
4. *Comparisons.* Students will develop insight into the Nature of ASL & the D/HH Culture.
5. *Community.* Students will participate in multi-lingual communities at home & around the USA.

ATTENDANCE IS CRUCIAL IN ANY LANGUAGE CLASS - ESPECIALLY ASL!!!

Evaluation (Your grade in this class will be determined through daily in-class work, weekly work, assignments, video projects and tests): YOU MUST log in several times to view class content throughout the week to see if any additional assignments/lectures/topics have been posted! Daily is best.

Respect: All students have a right to access learning in a safe, supportive environment. Rude comments on postings will not be accepted. Show respect and learn to communicate in an effective manner! THIS will be a skill you will use your entire life - so work on it now!

Instructor Availability: I am always available to you. You can text me, email me, call me - if I am in class teaching, I will not answer my classroom or cell. phone. Please leave a message & I will return your call as soon as possible. The BEST way to contact me is through email. I have times available every day to video or phone conference with you through Facetime, Google Hangouts, Zoom, WebEx, etc. Just drop me an email & we can schedule a call or video chat. I am COMMITTED to you as my students & I am here for you - whatever you need!

Student Requirements:

A positive attitude is a MUST in any language class! There WILL be things you do not understand when the instructor is lecturing in the Target Language. Try to keep your mind open and look for CONCEPTS. If you do not understand, contact your instructor through email with the NAME of the lecture video and the TIMESTAMP of when the sign is produced.

1. Weekly grades will be posted by Monday morning. If your work is not completed on time & by the due date, you will receive a zero.
2. Students are expected to finish one major presentation project during each semester. It will be a video recorded project in ASL. There will also be a cumulative written final, expressive and receptive final given at the end of each semester.
3. Students will be asked to record themselves signing several times during the semester. These assignments will be uploaded for credit.
4. Any expressive video projects must be submitted by the due date. NO LATE PRESENTATIONS WILL BE ACCEPTED! DO NOT WAIT until the last minute to complete these! "I didn't have internet access" or "My video wouldn't upload" excuses will not be accepted. Lack of preparation on your part does not constitute an emergency on my part. PREPARE!
5. Other work as assigned.
6. No extra credit work will be given if any assignments are missing or incomplete.
7. Students are encouraged to attend one deaf community activity per semester. (Credit will be given - reaction paper)

Late Work

Late work is not accepted. VIDEO or Mid-term/Final PROJECTS will NOT be accepted late - under any circumstances. Students who submit nothing by the due date will receive a zero. This includes if you did not mark an assignment as done in the Google Classroom. If you did not mark an assignment as "DONE" it the same as doing your homework, but not turning it in. So please make sure you remind yourself to MARK AS DONE when you have completed the work!

Quizzes/Tests

If a student misses a scheduled 1 to 1 instructor quiz or testor meeting, the student must take responsibility to set an appointment with the instructor to make it up within one week. Rescheduled appointments can only occur if the absence is excused. "I forgot" or "I didn't have internet" are unexcused absences. After one week, you will not be able to earn points for that quiz, test or meeting. No exceptions.

Academic Integrity

See the student handbook.

Google Classroom

You will be sent an invitation through email to join my Google Classroom. If you have any questions, please feel free to email me right away!

Remember: If you fail to mark assignments as "DONE" by the due date posted, you will receive zero credit for the assignment, even if you have completed it. If you forget to "Mark As Done", that's like telling the teacher; "I did the work, but forgot to hand it in!" - you still missed the due date, either way.

ASL2 STUDENTS: I am so excited to have you in my class again this year!!! Remember: I am available to you anytime via email, phone, text message. Please let me know how I can help you to be successful! I am so proud of you all - We're going to have a great year working together again !

- Converse