

**Medical Terminology**  
**DIAL Virtual School**  
**14154**

**Instructor Information:**

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**Course Description**

**Aim:**

Communication in the ever-expanding health care industry is a language unto itself. Medical Terminology consists of learning medically precise pronunciations, word clues, and terminology specific to human anatomy, physiology, disease, diagnosis and treatment. This medically integrated knowledge will be valuable for all levels of health care providers and members of the health care team. Medical Terminology is recommended for students in all health science pathways.

**Suggested grade level:** 9<sup>th</sup> – 12<sup>th</sup>

**Length:** Semester Course

**Prerequisites:** None

**Instructional Philosophy and Delivery Plan**

**Expectation:** Students will be expected to meet all course goals by demonstrating their understanding of the basic concepts of each topic area.

**Delivery Method:** Instruction will be online and consist of individual activities and projects, reading, writing, self-assessment and the use of technology.

**Assessment:** Students will be graded on the following items: Activities, daily work, and tests.

**Core Standards**

**MT 1: Build and interpret medical terminology.**

MT 1.1 Decipher and create medical terms using word roots, prefixes, and suffixes.

MT 1.2 Demonstrate the importance, and practice the correct spelling, of medical terminology.

MT 1.3 Communicate patient/residents' care information utilizing medical terminology.

**MT 2: Demonstrate use of medical terminology in relation to the human body.**

MT 2.1 Utilize medical terminology associated with the human body and medical healthcare treatment.

MT 2.2 Understand body planes, directional terms, quadrants, and cavities using medical terminology.

**MT 3: Utilize medical terminology to identify and interpret signs and symptoms of diseases and disorders.**

MT 3.1 Utilize medical terminology to compare and contrast symptoms of diseases and disorders.

MT 3.2 Utilize medical terminology pertaining to diagnosis and treatment of diseases and disorders in patients/residents.

## Assessment Plan & Grading Scale

Grade	Description of Work
A	Consistently demonstrates an exceptional level of quality and effort. Having all work in on time and completed to exceed expectations. Mastery in evaluating, synthesizing, and applying the knowledge.
B	Consistently demonstrates proficient knowledge with a good effort and quality of work. All assignments are complete and on time. Demonstrates the ability to evaluate, analyze, synthesize and apply the principles.
C	Demonstrates proficient knowledge and the ability to apply knowledge. Work shows average effort. A few assignments may be missed or late.
D	Work shows minimal effort and some assignments are late. Demonstrates a basic understanding of recalling or comprehending knowledge.
F	Understanding is below basic. Work is of poor quality and does not meet standards or expectations.

All work should be your own and if plagiarism and cheating are suspected, a 0 will result and your facilitator will be contacted.